

I NO 3  
July 1920

# ALUMNI COURIER



SUMMER NUMBER



## TO THE ALUMNI OF THE COLORADO STATE TEACHERS COLLEGE



1. Can State Educational Institutions maintain efficiency without superior teachers on their faculties?  
Hardly. There is no magic in schools except the magic of personality and scholarship. These are what schools bid for against each other. Those who succeed in overbidding the others buy better service. They buy progress.
2. Can State Educational Institutions secure and retain superior teachers on their faculties without paying them as well as neighboring states and similar schools pay them?  
They cannot. Though College and University teachers do not seek money as feverishly as business men, yet they do not despise it. When it is offered they take it—and move. Their state loses.
3. In order that they may secure and retain superior teachers, the great private and endowed and denominational Universities and Colleges of the United States are adding hundreds of millions of dollars to their endowments.
4. The States are likewise now beginning to campaign to increase the support of their higher schools. All the progressive states will succeed in this effort, because they must. The less progressive states will pay the penalty in backwardness and deteriorating higher schools; for their more valuable teachers will be attracted by higher pay to the better supported institutions of neighboring states.
5. Therefore, vote "YES" on Amendment to Section II, of Article X, of the State Constitution, providing that the general assembly may authorize an additional levy never to exceed one mill for the betterment and support of the state educational institutions. This is the first step in Colorado's effort to keep pace with other states and maintain and advance the prestige of her higher schools. Without your support the movement cannot succeed. We therefore urge upon you your obligation as educated people. Vote for it, work for it, fight for it!

Signed: J. G. CRABBE, President.

July 27, 1920.



The  
ALUMNI COURIER

VOL. I

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ALUMNI COURIER COMMITTEE  
MAUDE HOLLIDAY BELL ELEANOR STEPHENSON KITTLE A. F. CARTER  
Editor BERTHA H. WHITMAN Bus. Mgr.

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## Commencement Week

Colorado State Teachers College, Greeley, Colo. Thirteenth Annual Commencement, 1920.

To the average reader the words above mean little. In a vague sort of way be it reminded that it is time for graduation programs, that from hundreds of colleges and universities young men and women are stepping out of the class-room into life's school. But unless he has a son or daughter among this group, the average man pays no heed to the announcement unless it be to have for a moment a fleeting vision of dainty girlish dresses, flowers and music. Then on he plods until another annual announcement jolts him a little from his beaten path.

On the other hand, the exceptional individual, the one whose heart is still young, whose soul is perennially attuned to things that pertain to youth, he it is who looks eagerly forward to this "day in June", when with the boys and girls he can at least vicariously enter into that sacred experience of looking life in the face for the first time. He feels again the thrill of the unknown exploration, the beauty of the unseen vista, the glory of the yet-to-be-born achievement. And be he from the business, farm, or work-a-day world, fortunate indeed is he from the stand-point of capacity for appreciation.

So those of us felt who were among the visitors at Teachers College Commencement this year. Never did there seem to be a period more endowed with potentialities than this graduation time of 1920. The great world-war had ceased. \* \* \* The evils which it had wrought, or at least, had exposed to world view, were arrayed formidably facing every boyish figure and dainty girl graduate who had been preparing for this very day. Yet no less real, and far more potent, behind the group there stood those forces of good which the world's crisis had strongly revealed—courage, truth, justice, a feeling of world responsibility, an international out-look.



And as this procession of youthful, well-equipped young people stood waiting for their degrees to be conferred upon them, the thought arose, "could there be found, anywhere, a spot more suited to the dignified, simple, beautifully impressive ceremony which was taking place, than the far-famed campus of C. T. C.?"

Before them stood white pillars of Greek design representing as they did, the pinnacle of learning and culture—wreathed in flowers and with school colors, they symbolized the culmination of years of effort and painstaking venture. Great trees laced and interlaced their wreathed arms above the group, while the soft grass, fresh and green yielded happily to each foot print, blooming shrubs almost startled one with their wealth of fragrance and intensity of color; wrens, warblers, robins, orioles, mocking birds, darted here and there with frequent burst of song. Harmony, joy, life at its best everywhere! From the Baccalaureate sermon with its impelling declaration of "belief in God, belief in man, belief in love, and belief in work" through the pageant, that most marvelous delineation of the development of this particular spot from a sandy waste to one of the garden-spots of the world—the evolution which the pioneer wrought out in physical, mental and spiritual realms—to the commencement oration ringing with the vital issue of the responsibility laid upon the American teacher for the safe-guarding of our best American ideals, and ending in the Alumni Luncheon, where songs, laughter and good-fellowship made the eye to glow and the heart to burn—it was, not an occasion to be remembered—but an experience re-lived. Many were the Alumni who had come back to view the old scenes and enjoy the new ones, and from the words of appreciation and deep feeling which they expressed we know what it meant to them.

And now we shall tell you in detail about some of these wonderful things of which we have only given you a glimpse.

M. H. B.

## Annual Spring Luncheon

Wednesday, June 16th, and the sun had risen touching a sky without a cloud on the clear field of blue, but before the last words of the commencement address were uttered occasional low rumblings in the west were heard.

All hastened at once to the gymnasium where the luncheon was served and none too quickly did we move. The sun hid his face behind dark clouds and a few drops of rain fell before all of the 350 alumni and friends were safely housed. Then came the real—June shower, did you say? No, deluge, absolute deluge. It thundered and roared, it hailed and it poured,—but why waste words. You all know how it can rain in Greeley, and she did her best that day.

The luncheon progressed, interspersed with songs by J. C. and the College Glee Club, class yells, class song by Class of '20 led by "Harmony" Hunt; but the real hit of the occasion was "School Days, Dear Old Golden Rule Days" by the Class of 1910. However, some creature piped up with "Silver Threads Among the Gold." Cruel! wasn't it?

The merry-making continued within and the storm without until 4:30 when Dr. Miller announced that he had just received a message

that the dove was about to be sent out from Mt. Ararat so we gathered the remnant of our crowd in one corner—remnant, I say, because cars had been taking our friends away for more than an hour—and listened to very interesting talks by Mr. Ab. Romans, 1900, of Loveland, Mrs. Nancy McCarthy Hickman, 1910, of Windsor, and Miss Elizabeth Carney, 1920, of Greeley. President Grabbe and Hon. Geo. A. Carlson, 1898, who were to give addresses had long before swam (?) over to the Administration Building to attend the meeting of the Board of Trustees.

The weather was very damp but the spirits of the alumni rose in proportion. The formalities vanished quite away and all enjoyed a hilarious time.

## —1900—

In many ways 20 years seems only a breath, but when you attempt to get the members of a class together who graduated 20 years ago, you find it quite a difficult task, especially when they are scattered as our class is.

A few members of the class of '00 gathered for the reunion and we all enjoyed our visit together. How fast the tongues flew and for a few brief hours we lived again our joyous and, for the most part, care-free life at Normal School. We graduated, you see, before anyone ever dreamed of the school becoming a great Teachers College as it has.

Of one thing I am firmly convinced, we shall not wait another twenty years before we meet again.

B. H. W.

## Reunion of Class 1910

"Hello! Hello! Hello!"

"How are you?"

"You haven't changed one bit."

"Oh, there is Mary."

"Here is Flo, Belle and Lou."

"Has it really been ten years since I have seen you?"

Had you stood before the Gymnasium a few moments before the "Alumni Luncheon", on June sixteenth, nineteen hundred and twenty, you would have heard these remarks and many similar comments and exclamations. Yes, and you would have seen groups of young women, with heads close together and arms about each other. Such talking and chatting you would seldom hear, not to mention the many giggles and outbursts of laughter. Possibly you might have thought those persons, members of class nineteen ten, a wee bit noisy. Truly, it would have been impossible to be quiet, dignified and proper on such an occasion. Then, too, nineteen ten was always considered rather an unruly, boisterous class, wasn't it?

By the time luncheon was served the first enthusiasm of meeting their old friends and acquaintances had subsided. So these same young women entered the Gymnasium in quite a normal, dignified fashion. They very politely waited to be served and listened to one or two selections given by the College Glee Club. It was soon decided to let our fellow alumni, teachers and friends know that nineteen ten was present and that she was represented by forty enthusiastic members. Nineteen hundred ten initiated the class songs and yells by giving her old class call,



Wah-hoo! wah-hoo! wah-hoo! waw!  
 Rah-hoo! rah-hoo! rah-hoo! rah!  
 Wah-hoo! rah-hoo! hoo-rah! den!  
 Seniors! Seniors! 1910!

Her members responded to an insistent demand for another appearance by singing one of the class songs,

Seniors wise, oh, we're the class that knows,  
 With knowledge filled from our heads down to our toes,  
 We're the class, the class of 1910,  
 There will ne'er be a class like us again.  
 Crimson and slate,  
 Our colors wave on high,  
 Undimmed by feuds that would their strength defy,  
 They stand for naught but what is brave and true,  
 And in the fray our courage they renew.

After listening to the songs and yells of other classes, oh, yes, there were other classes represented, the afternoon was spent in visiting and dancing. The Alumni business meeting completed, many members of nineteen ten still tarried. They were the last persons to leave the building. I know, for I was in the last group. What better proof of our joy and sincere pleasure in being present at the Alumni Luncheon would you want?

We're sorry for those of you who were unable to attend the reunion. You missed a very happy experience. June sixteenth, nineteen hundred twenty, is a red letter day in the minds of those of us who were fortunate enough to be together that day. With the pious devotion of elder children we attended our Alma Mater in the hour of her Annual Commencement time. We gathered about her to witness the birth of the latest addition to her family, the graduates of Class nineteen hundred twenty. We wished them Godspeed on their journey of life. The degree conferred on them is an assurance to the world that they start the race with more or less learning.

Those of us present that day congratulated each other on the proud and dignified attitude which Colorado Teachers College presents to the state and country. Perhaps, those of us who live in other parts of the state and country appreciate the change better than those whose lives have been spent almost within the shadow of her trees. She has made real and lasting progress—progress due to the hopeful wisdom and tireless energy of her faculty members.

I'm sure everyone present that beautiful June day would join me in saying,

"Hurrah, hurrah for the College!  
 Three cheers for each classmate true!  
 Come drink to our Alma Mater,  
 As long as the skies are blue.  
 May loyalty guard her banners,  
 May we bring her glory new!"

NANCY M'CARTHY HICKMAN.



## President and Mrs. Crabbe Give Surprise Sunrise Breakfast to Faculty of C. T. C.

### To You

The Occasion—Sunrise Breakfast.  
 The Day—Saturday, June 12, 1920.  
 The Hour—5 o'clock a. m. Sharp! Sharp!  
 The Equipment—A cup and spoon, your outing garb—Oh, yes, and your best smile!  
 The Place—A surprise.  
 The Courtesies—R. S. V. P. To notify college office today!

Yours Expectant,

June 7th.

Peep-O-Day Howlers.

The above mysteriously alluring announcement found its way into the mail-box of each faculty member during the last few days previous to the big doings of Commencement, and had a three-fold, rapid-fire effect. 1. Here was something not posted in the regular calendar—a surprise, and true to the little boy and girl instinct regarding surprises, it brought an element even to the staid faculty of keen and pugnant curiosity. 2. With this came the hope that the place was in the mountains. 3. Everyone began an intensive study of climatology anxiously observing every cloud and shadow, every sign of wind or rain.

The day came. At five a. m., half-awake, hungry faculty members darted across the campus to reach the proposed rendezvous. Promptly at 5:30 autos lined up, and picking up the non-reluctant group, whizzed them off—yes, their hope was being realized—to the mountains, to Big Thompson Dam, whose booming waters could be heard afar, and whose green, cool spray whipped the faces of the party as they crossed the bridge and descended into a wide woodsy flat on the river's bank where they were soon to satisfy that inner longing of which they were keenly aware. And what did they see? Tables all set, with wonderful decorations of choke-cherry, thimble-berry blossoms and great sprays of wild parsnip, waxy paper plates with lacy doilies, fluted paper cups with fairy-like transparency and—but you say, yes, yes, what of the eats? I'm coming to that. While the President's wife was giving us a wonderfully fine talk on the pleasure she thought it would bring to us to get so close together and have a good-fellowship breakfast, we could not fail to see an immense truck of eats lined up by the river's edge, nor the white-aproned cooks preparing fires, etc., for the coming feast. In a remarkably short time, even to starving appetites, we sat down to the most delicious grape fruit, yes sir, topped off with strawberries, crisp-fried bacon-eggs cooked in a real camper's grill, coffee from the steaming boiler, rolls hot from the oven, sliced tomatoes and little red radishes fresh from some valley garden, jellies, crimson-tempting, potato-chips, real potatoes, and last, but first in remembrance—guess! Fried chicken!

Oh, it was as one of the group remarked—"One heap big feed." We would not have you think, however, that it was the eats alone

that made this occasion so remarkable—oh no—the courtesies of the host and hostess, the friendly booming of the mountain stream, the caroling of many birds, the crowing of a very sociable rooster, as perched on one of the tables he gave his morning thanks for life, the flecks of sunshine and shadow, the songs which brought all hearts into unison, the friendly chats—all of these made of this Sunrise Breakfast an unusual and beautiful surprise.—M. H. B.

## The President's Reception

On Tuesday evening, June 15th, occurred the annual reception of President and Mrs. Crabbe. The day had been a cloudless one—a perfect Colorado day—and all preparations had been made to hold the reception and promenade concert on the campus. The campus north of the Administration building, with its many brilliantly colored lanterns, festoons of flowers, vines, and rainbow-hued streamers, prettily decorated booths and tables presented a fairyland appearance; and it was with reluctance that, owing to a sudden shower, hosts and early guests were forced to flee to the Administration building for protection from the rain.

In spite of the confusion naturally arising from such a situation, within a few minutes, under the direction of Mrs. Crabbe and faculty helpers, the long corridor of the first floor became a scene of one of the most delightful social events of the past college year.

Near the door stood President and Mrs. Crabbe, assisted in receiving the guests by the following members of the Board of Trustees: Ex-Governor George A. Carlson, Mr. H. V. Kepner, Mr. George D. Statler, and Mrs. Mary C. C. Bradford. Leaving the reception line, the guests spent a short time in pleasant conversation, and were then invited in groups to the hostess' table in the west end of the hall. Here a color scheme of pink and white was carried out in table decorations and refreshments consisting of ice cream, cakes, and candies. Presiding over the table were Mrs. E. A. Cross and Mrs. S. M. Hadden, assisted by ladies and wives of the faculty and students. At a table at the opposite end of the corridor delicious punch was served. Stationed on the second floor the Philharmonic Orchestra, under the leadership of Professor J. C. Kendel, gave a fine program.

Attending the reception were faculty, students, alumni, friends, and many interested townspeople. Attorney General Keyes and Ex-Governor Carlson were among our honored alumni.

## The Greeley Pageant: The Coming of the Conqueror

June the fifteenth has come and gone. It came bringing to the campus Colorado's brightest sunshine, the hum of excited preparation, and a throng of distinguished guests. It passed on, leaving a beautiful memory of the most successful pageant ever given at Colorado Teachers College.

This pageant, The Coming of the Conqueror, was planned to celebrate Greeley's fiftieth birthday and the thirtieth anniversary of the founding of the college. It was a community project, planned and carried out, under the direction of Miss Frances Tobey, by committees representing the college and all prominent organizations of Greeley.

Never before has the campus been more humanly attractive. From



early morning one could catch glimpses of scores of picturesque figures scampering across the lawn and skipping in and out among the trees. These were the creatures of the desert, the plains, the mountains, and the imagination getting ready for the first sound of the trumpet. By ten o'clock several thousand guests had taken their places near the pageant field—the slope north of the Training School. For three hours they watched, with enthusiastic appreciation, the recounting of Greeley's history thru singing, dancing, tableau, and processional. Then during the dinner hour, the campus was dotted over with little groups of picnickers—four generations of pioneers, citizens of Greeley, out-of-town guests, alumni, college students, family reunions—all happy together in the friendly enjoyment of our beautiful campus. It was a great satisfaction to those who love C. T. C. to share its loveliness with the Greeley pioneers and citizens and to hear them say: "It is ours too. We helped you to build it and we rejoice with you in its achievements."

The alumni representation was splendid, but we wished that every alumnus might have been present. It was the kind of occasion when the past seems very near the present; when memories are realities. Our two earliest friends, Dr. Snyder and Dean Hays, were lovingly remembered.

There was no doubt in anyone's mind that the success of the pageant was largely due to the work of Frances Tobey, who conceived the plans and brought about the friendly co-operation of the many groups. The assistant directors were: Music, J. C. Kendel; Art, Walter F. Isaacs; Dance, Margaret Keyes; Costume, Edith Gale Weibking; Historian, J. Max Clark; Editor, C. H. Wolfe; Field Marshal, Royce Reed Long. The participants, over a thousand in number, were the Greeley pioneers, citizens of Greeley, school children from the public schools, students and faculty of C. T. C., members of Philharmonic Orchestra, Boy Scout, and Girls' Campfire organizations.

A summary of the program follows:

**I. Prologue—The Desert Plains, Guarded by the Mountains, Await the Conqueror.**

**II. Episode One—A Childlike People Responds in Awe to the Mystery of the Plains.**

The Plains hide behind bafflingly awe-compelling aspects; Gitche Manito, (Wakonda) the Creative Spirit; Mitche Manito, the Evil Spirit; the Manito of Mountain; Waywassimo, the Lightning; Annemeeke, the Thunder; Peboan, the Winter; Segwun, the Spring; Mudgekeewis, the West-Wind; Wabun, the East Wind; Shawondasee, the South-Wind; Kabibonokka, the North Wind; Bukadawin, Famine; Akkosewin, Fever; Napahwin, Sleep; Gushkewan, the Darkness; Pauguk, Death; Mondamin (H<sup>2</sup>Atira), Indian Corn.

**III. Episode Two—The Pathfinder Opens the Way.**

Lieutenant John C. Fremont, Kit Carson, and a group of Canadian and Creole trappers and explorers.  
The Stars and Stripes.

**IV. Episode Three—The Fortune Hunter, Deaf to the Voices of the Plains, Follows the Lure of Immediate Gain.**

1. Hunters and Trappers after their prey.
2. The Lure of Gold.

The Mineral Wealth of the Mountains at once lures and eludes.



**V. Episode Four—A Daring People, Honoring the Freedom of the Plains, Asks Only Free Range.**

Life in the Saddle.

**VI. Episode Five—The True Conqueror Hears the Call of the Plains to Develop and Build for the Future.**

1. The Call of the Plains.  
Freedom, Vigor, and Opportunity present to Nathan C. Meeker, the Symbol of conquest, the Plow: "By this sign, conquer."
2. The New York Tribune Spreading the WESTWARD HO Evangel.
3. The Organization of a Band for Conquest.  
Union Colony is organized in New York City.
4. The Arrival of the Conqueror.  
Intelligence, Vision, Initiative, Loyalty, Love, Faith, Hope, Brotherhood, Tolerance, Patience, Fortitude, Industry, Thrift, Temperance, Purity, and Integrity lead the way. Faith bears the Cross, Loyalty, the banner. Love and Purity cherish the sacred Hearth-Fire. Industry breaks the virgin sod. Intelligence calls the Spirit of Education, who assembles the Children. A Hymn of Thanksgiving is sung.

**VII. Episode Six—Conquest Is Achieved Through Effort.**

1. Marking off the Boundaries.  
Initiative, Thrift and Brotherhood direct.
2. The Struggle with the Desert.  
Patience, Hope and Fortitude encourage industry. Intelligence and Vision send forth Initiative, who brings Mountain Waters. The grim Desert Spirits are transformed into laughing Spirits of the Plains.
3. The Hard Winter.
4. Battles with Enemies.  
The Fit survive in the conflict with the Desert Growth, with Hail, Moth, Grass-hopper and Potato-bug.
5. The Triumph of Temperance.  
Purity is threatened by Intemperance. Vision brings Temperance, who summons Purity's Guardian Flames. They dance in rejoicing as the enemy is put to rout.

**VIII. Episode Seven—Conquest Is Extended Through Education.**

The Spirit of Education, invited by Love, Vision, Intelligence and Initiative, receives the Gifts of Truth in service of the Triune Nature of the Child.

THE GIFTS OF TRUTH.

LIFE and FORCE: Science.

THE EARTH: Geography.

ABSTRACT THOUGHT: Philosophy.

EXACTNESS: Mathematics.

HUMANITY and BROTHERHOOD: History and Sociology.

BEAUTY and UTILITY: The Arts.

**IX. Epilogue—Greeley, a Civic Personality Developed Through Unity of Effort, Sending Out a Manifold Influence, Is Crowned by the Plains.**

Greeley gives for world needs: Nourishment, Valor, Mercy, Citizenship, Guidance, the Idealism of Eager Youth.

THE PLAINS: Crowns once again we bring,

For him, the Conqueror  
Who gave thee life.

\* \* \* \* \*

We crown thee Queen of the Plains!

All that we dreamed of old—

Sleeping the ages through—

Finds shape in thee:

Thou art each shining Dream,

Thou art each warm Desire,

Thou art the Soul of us,—

Greeley!

R. B.

## EDITORIALS

The Alumni Courier is very proud to present to its readers a clipping from the Greeley Tribune of June 16th. For often, as we are well aware, does real merit go unrewarded, and genius for visualizing and interpreting the big things be taken as a matter of course. The following words find a response in the hearts of all who know of Miss Frances Tobey's work, and we can but say with the rest, heartily and appreciatively, "Scatter the roses while you may!"

### Credit for the Pageant.

Credit for the success of "The Coming of the Conqueror" should go to Frances Tobey, dean of the junior college, and known to all Greeleyites as a skilled producer of that most difficult of all dramatic productions, the pageant.

Welding groups of people numbering more than 700 into a co-ordinated cast to present within two hours and a half the vital factors of the development of 50 years is an achievement of which anyone may be proud.

Dean Tobey wrote the book of the pageant. She composed the words chanted by the gigantic choruses. She created the symbols of the beginning of the West. Every detail from authorship to staging came under her direction.

"The Coming of the Conqueror" was first worked up by episodes, and the episodes assigned to Dean Tobey's assistants to develop. When the episodes had been rehearsed, the entire pageant was co-ordinated as it was given Tuesday.

The pageant taught a valuable lesson. It reproduced the spirit of the pioneers, which we have too little with us. Colony history, about which we, as Greeley citizens, know little enough, was impressively and vividly presented.

Pageants depend much upon their costuming. In this respect Dean Tobey must share credit with Mrs. Harry Weibking, Miss Lucy McLane, and Professor Walter Isaacs.

"The Coming of the Conqueror" marks a fitting climax to Dean Tobey's long period of uninterrupted service at the college. She leaves shortly for a year's leave of absence, which she will spend in England. Dean Tobey says that she will spend a year resting, but she also adds that she will register for special work at Oxford University. Those who have worked with her during strenuous preparation for the pageant while "Peg O' My Heart" and "The Great Divide" were in rehearsal have some idea of how much resting she will do.

M. H. B.



Every great ideal tends to realize itself in appropriate action. It is well therefore, that the friends of Colorado State Teachers College and those who by their efforts are contributing to its progress should hold this exalted ideal ever in the foreground of consciousness, until a beautiful dream becomes an inspiring reality.

Let love and service and that fine spirit of devotion which consecrates all talent to the achievement of a noble end be dedicated to the task of making our dear old C. T. C. meet the needs of educators everywhere. Let teachers who come to us find skillful instruction in our class rooms, personalities that enlarge and enrich life, an atmosphere that makes mental and moral growth as easy and natural as the development of plant life in the domain of nature, a warmth of sympathy and a genial hospitality that break down the petty strains and stresses that all too frequently are permitted to wear away the fineness of the teachers' soul.

Where could one find a place better suited to the establishment of an educational institution of the highest rank? Colorado's climate is unsurpassed and climate is the key in final analysis to all the achievements of men. Greeley is the heart of the agricultural region so rich that it has attracted the attention of the entire nation. In economic strength Weld County ranks next to the city and county of Denver, with an assessed valuation of one hundred and seven million.

The citizens of Greeley are of the old New England stock. Their ancestors and a number of those who still live in the city came west with the Union Colony founded by Horace Greeley. They are intelligent, refined and in every sense true to the ideals of the founders of the republic. They have triumphed over the difficulties and hardships of frontier life. By sheer force of character they have succeeded in transforming a desert into a beautiful and prosperous city. Success has not altered their spirit; they welcome the stranger and gladly co-operate with him in working out the triumphs that the future still holds in store.

Into this auspicious setting the state of Colorado has projected the Colorado State Teachers College, and the trustees and faculty have employed their highest art in making it worthy of the great centennial state. Its campus is far-famed for its wonderful design and beauty. There is no other just like it anywhere. Its library is one of the best selected in America. Its building program contemplates the expenditure of more than a million dollars in the next ten years. To this Mecca of learning many of the ablest educators in the country are being gathered to augment its own carefully selected faculty. The glories of the Rocky Mountain National Park are being made easily accessible through the week-end excursions.

The quality of the student body constantly improves. More than twelve hundred students of college grade are in attendance this summer. Those who have enrolled constitute a choice group—able superintendents, successful principals, and excellent high school and elementary teachers.

Given a student body with vision, purpose and character, a faculty in love with its work, and reinforced by some of the most gifted men in America, a climate that is matchless and an equipment that is adequate for the growing needs of the school, what more is necessary to make C. T. C. the Columbia of the West?

One thing, and one thing alone—publicity. The teachers in the Rocky Mountain region and in the Mississippi Valley need to know the story—the story of the wonderful development of Colorado State Teach-



ers College. They need to catch a vision of our future, to feel the strength of our morale and to know our power of helpfulness.

Students and members of the Alumni Association can do this best. Will you be true, fellow-alumnus, to this promise of tomorrow, and will you by your words and your life help make this vision come true?

J. R. B.

E. D. Randolph has been granted a year's leave of absence and will spend it in Teachers College, Columbia University. Sometimes teachers are lucky. At the moment of Mr. Randolph's decision to go to New York he received a telegram offering him an appointment as Associate in Education in Teachers College. In connection with this appointment he will have certain duties in the Department of Normal School Administration where he will assist Professor W. C. Bagley in three courses. Beyond this he will have some duties connected with the launching of a new magazine devoted to the preparation of teachers of which Professor Bagley is to have charge. Mr. Randolph will return to Teachers College at the close of his leave of absence.

Prof. Mark J. Sweany, who for the past seven years has had charge of the Department of History in the Colorado Springs High School, has accepted the position as principal of the I. H. S. left vacant on account of the new duties of Dr. John R. Bell. Professor Sweany holds a Master's degree from Harvard and is well known as an institute instructor throughout the state.

## Correspondence

G. A. Warning (1900) is a construction engineer and at present has charge of the new addition to the high school building at Grand Junction, Colo. Mrs. Warning nee Mary Enoch (1902) is also one of us. Our folks will be interested in the following letter from Mr. Warning:

Grand Junction, Colo., May 20, 1920.

Alumni Courier Committee,  
Greeley, Colo.

Permit me to express to you our sincere appreciation of both what you have said and the way that you have said and all that you have said of our late Dean James Harvey Hays.

I have been reading all that you have had to say in loving memory of him in your recent issue of The Alumni Courier, and I feel it in my heart to write you just a word to tell you how much we appreciate the beautiful way you have said it all.

For some reason, I am reminded of a time when we were losing three of our very best men at Greeley—N. M. Fenneman, E. G. Dexter, and C. T. Work—and the wonderful, touching address that our late president, Dr. Snyder, gave us at that time. It was a most impressive service that Sabbath afternoon in the old chapel. Not many words were spoken, but how very much was said. The intimate tie which had held these men in such perfect harmony during all of the years of working together, was not lightly broken. And now, after twenty years, the one who remained with us then is the first to be called up higher.

G. A. WARNING, '00.

Denver, Colo., May 18, 1920.

Alumni Committee, C. T. C.,  
Greeley, Colo.

Dear Members: By chance I was given a copy of the Alumni Courier. How my heart filled as I read that lovely memorial to our dear departed Dean Hays—the last link between the early State Normal School and the present State Teachers College. God rest his soul.

Then farther on I read of the class reunions and resolved to myself to write to Mrs. Greenacre at once.

Farther still I came across the inquiry of the Alumni Committee concerning members of certain classes and found my own name included. So right then and there I sat down and started this hurried letter.

Much has come into my life in the twenty years intervening between my graduation and the present time. The first six years of that time were spent in teaching at Las Animas, Colo. Then I decided that home-making was more to my liking. So I married and passed eight happy years with a kind, good husband and later—a darling daughter. But death came and called my helpmate and since then—thanks to the training I received at old Normal—I have been caring for myself and little daughter by teaching in the Denver city schools.

If nothing unforeseen occurs I expect to attend the summer session at Greeley.

Most sincerely,

BESSIE MELVILLE HAWTHORNE, 1900.

## Why I Came to C. T. C.

When one lives in the "East" and thinks of the western part of the country, his idea of it is that the "West" is a big, roomy place where everyone is welcome, where one can go and find anything and everything he wants. He may find rest and quiet in some secluded mountain spot or,—hustle and bustle in the lively, prosperous towns and cities.

From books of fiction and history, from lectures and from our friends we gain our ideas of the great and wonderful west.

Most Easterners have a strong desire to see this flourishing part of our country where new ideas are so readily introduced and tried out. Therefore, when a C. T. C. friend of mine from the east said to me, "Why don't you come on out here?" I was not long in deciding to come to Greeley for the summer. Through this channel I could get in touch with the West.

As a teacher, I needed the college work, the contact with the members of the faculty with their broad views of life in all its activities, and the opportunities for recreation and sight-seeing which the College offers.

C. T. C. gives to its students a splendid chance to hear lectures by our leading educators, and to exchange ideas with teachers from all parts of the United States, thus broadening our educational horizon. It is a growing institution and its influence is being felt all over the country.

ROBERTA PUFFER, Maine.



## Why I Came to C. T. C.

1. I came because of the effect which attendance here had upon two of my teachers in the schools of Fort Worth. Their scholarship, their breadth of view in the field of education, and their ambitions for wider fields of usefulness were all materially increased.

2. I came because of the general reputation of the school as a Teachers College. The strength of the local faculty and the quality of the work done are well known facts in the school circles.

3. I came because of the offered privilege of being benefited by association with the strong men in the field of education, who have been secured for the summer quarter from the outside.

Men are here representing the very best thought and practice in the whole country. They represent every phase of education. They represent every section of the country. Because of these facts one may get at first hand not only that particular thing which may be of practical value in his own particular work, but he has an abundant opportunity to get a national viewpoint of education, a thing needed greatly in these days of reconstruction when if our ideas, ideals, and accomplishments are to be properly made over, they must be done so in the light of our country's problems as a whole.

4. I came in the last place because Colorado is such a pleasant place to study in the summer. More work in a given time and with less energy, can be done here, than in many other sections of the country.

Since I have come I am happy to say that I am well pleased.

Respectfully,

M. H. MOORE,

Supt. of Schools, Ft. Worth, Texas.

Greeley, Colo., June 30, 1920.

## PERSONALS

Grace Irene Ellis (1915) was married on April 5 to M. F. Todt of Mesa, Arizona. Mr. Todt is General Manager of the Mesa Motor Sales Co., Mesa, Arizona, where the couple now have their home.

Ada A. Baker (1917) was married on April 27th to Sterling Miner of Greeley, where the young couple will make their home. Mr. Miner is a graduate of the State Agricultural College and a nephew of Asa Sterling of Greeley.

Margaret A. Watson Foote (Pd. M. 1914) has returned from her studies in Columbia University in order to take charge of her brother's household in Pleasant Valley near Greeley, her brother's wife lately having died.

Edna H. Neuman Brown (1911) has forsaken the teaching profession for the insurance business, and is located at Taft, California. She writes, "being my husband's partner in fact, as well as in sentiment, I have delved deeply into the merits of office systems and insurance systems particularly since leaving the good old town of Greeley, but I have never forgotten the happy school days nor the 'Blue Bird.'"

Lela May Aultman (A. B. 1920) who is attending the Carnegie-Technical School of Drama, at Pittsburgh, is taking a very successful part in many dramas. One especially notable part was "Ariel" in the Tempest under the famous New York director, B. Iden Payne. She was



pronounced a perfect "Ariel" with speaking and singing voice beautifully adapted to the role.

Esther Shelley Gunnison (A. B. 1919) of the Bureau of War Risk, Washington, D. C., has been placed in charge of an Educational Department with a very large increase in salary and a promise of a long vacation in the fall, when she hopes to join Miss Tobey at Oxford.

Lucile Bull (1918) was married last May to Mr. Tibbitts, whom she met at Oklahoma University. Mr. Tibbitts has been principal of the high school at Holdenville, Okla., for some time.

Rosa Alps Carlson (1906) and Bessie Geffs Carlson (1902) have been spending some time visiting in California.

Benjamin H. Morrison (A. B. 1918) is instructor in the University of California for the summer session 1920. He is instructor in Teacher Training classes, Trade and Industrial Education.

Nelda Nusbaum (1918) was wedded to Dr. Frederick Lamerton Horton of Newcastle, Wyo., on Wednesday afternoon, June 2nd, the ceremony being performed by Dean B. W. Bonell of the Trinity Episcopal Church of Greeley. The groom is a graduate of University of Nebraska, and is now a leading physician in Newcastle, Wyo.

Mary D. Taylor Liggett (1906) Lyric Soprano, Voice Building and Artistic Interpretation a specialty. Available for concerts and social functions. Studio: 6033 Ellis Ave., Chicago, Ill.

William Bruce Gillmore (A. M. 1916) has taken a course in the Washington College of Law from which he graduated with the Bachelor's degree in June.

Jane E. Walker Watson (1915) died May 21, 1920, at Greeley, Colo. Besides her husband, she is survived by a 19-months-old son and 10-weeks-old daughter. Mrs. Margaret Watson Foote (Pd. M. 1914), the sister of Mr. Watson, will take charge of his home.

Hattie F. Yardley (A. B. 1918), together with her father, sailed from New York June 5th to spend the summer in England, visiting Mr. Yardley's old home at Coventry. Miss Hattie is seeing it for the first time.

Brainard H. Allsworth (A. B. 1918) is re-elected as superintendent of the district High School at Primero, where they will put in a four-year course next year. Two additional rooms will be built during the summer and another teacher added to the High School staff.

Parker A. Palmer (1917), Rockford, Ill., says, "Am not teaching at present because of the salary proposition. Will probably take further college work and re-enter the vocational field later."

Blanche B. Byron (1908) is now known as Sister Lareta Clair. Her address is 311 Seimore St., Lansing, Mich.

Ruth Fisher (1914), for some time assistant principal of the Central High School, Leadville, Colo., died last April.

Ruth Foley Whowell (1917), "Born to Mr. and Mrs. Whowell of Johnstown, Colo., Tuesday, May 11th, a baby girl. She is called Elinore Virginia."

Bernice B. Butler (Pd. M. 1918) for some time has been dietarian in the U. S. Public Health Service. She served in France for some time and is now stationed at the hospital at Palo Alto, Calif.

Miss Emma Brady (1915) graduated from Northwestern University Conservatory of Music at Evanston, Ill., this spring. She is spending the summer in Greeley.



Herman L. McMahan (1914), an expert violinist, has been playing at the Million Dollar Theatre, Los Angeles, during the past year. He has engaged for the coming season with the Los Angeles Symphony Orchestra.

Chalice M. Kelly (1915) gives a most interesting account of her work amongst the children in connection with the Rush Medical College in Chicago. In this school "each child presents a special problem and has failed to get what he should in other schools." Individual instruction is given with particular emphasis placed to correct the peculiar defects. The diet, sleep, exercise and all the daily routine of the individual is under direction of the instructor."

Charlotte Hanno (A. B. 1917) and Adam Alles (A. B. 1918) were married Saturday evening, June 12, 1920, at the home of Mr. Adam Alles, Sr. Mr. Alles has for the past two years been a student in Oberlin College. Mrs. Alles is a teacher in the State High School of Industrial Arts. Mr. and Mrs. Alles will study next year in the University of Chicago and spend the following year in Europe.

Elizabeth Dodge (A. B. 1918) was lately married to Chalmers Shaffer of Safford, Arizona. Mr. Shaffer has charge of the Agricultural department in the Consolidated School in that city.

Dr. John R. Bell (1896), who has been for the past six years principal of the State High School of Industrial Arts (high school department, Teachers College), has been recently promoted to the Directorship of Extension Work and Field Activities of Colorado Teachers College. He will take up his new work in July.

Maude Holliday Bell (1897), present editor of the Alumni Courier, was recently awarded first prize offered by Photo-Play for the best love letter submitted. As the first prize carried with it a check for one hundred and fifty dollars, it has been suggested that Mrs. Bell might well devote her time to this type of literature.

Ruth Thomas (1918) is now Mrs. Edward C. Peterson. The last two years she taught in Louviers, Colo. Her husband has a proud war record for 16 months spent overseas. Married June 19. They now reside at Colorado Springs, Colo.

Lois Jackson (1917) of Denver was married June 30 to Ira B. Stark of Lincoln, Nebraska. The groom is a graduate of the University of Nebraska and at present is superintendent of a Traction Company in Lincoln, where, after a short wedding trip, the young couple will be at home to their friends.

Harriet Ann Porter (1917). At high noon on Wednesday, June 16, Miss Harriet Porter became the bride of Harry Anderson of Powell, Wyo., where they will make their home. Miss Porter taught two years near Ault and one year in Wyoming, resulting in the above.

Charles E. Stewart (1906) is principal of the High School at Akron, Colo. He is attending summer term at C. T. C. with his whole family. Note the lineup: Mr. Stewart in the Senior College, Mrs. Stewart in the Junior College, a daughter in the Industrial High School, one son in the fifth grade and one in kindergarten. That is better than just saying Rah! rah! rah! without action.

Alice Mason (A. B. 1918) was married at her home in Greeley on Wednesday, June 30, to D. Arthur Forward of New York City. Miss Mason has been teaching French in Fort Collins High School for the past two years. Mr. Forward is a graduate of Greeley High School and Colgate University, and is now Assistant Cashier of the National City Bank in New York City.



Vera Buck (A. B. 1918), who for the past year has been teaching at Clinton, Iowa, has accepted a position to teach French and Spanish in Kingfisher College, Oklahoma.

Ethel Purdy McMillan (1909). The wedding of Mrs. Ethel McMillan to Rex O. Wycoff occurred June 24 in Pueblo, at the home of Mr. and Mrs. Purdy, the bride's parents. Mr. Wycoff is in the employ of the Arkansas Light and Power Co. of Pueblo.

Urania Alley Ellis (1910) will shortly locate in Pittsburgh, Pa. Her husband is in one of the offices of a Steel Construction Co. and has had charge of the erection of radio stations in France and other countries.

## The County Demonstration Schools

It has been difficult to secure complete data giving the original organization and plan of the demonstration schools, connected with the Department of County Schools of the State Teachers College.

The May number of "The County School Exchange" for 1916, edited by Professor J. H. Shriber, who was at the time director of the department, has the following article on the "Demonstration Schools":

"For a number of years it has been thought essential that the rural teacher be given special training in preparation for work in a school of all grades. Recitations in these schools do not average 10 minutes. In the town or city they are from 30 to 60 minutes. There are, under our present system, from seven to eight times as many recitations in a one-room school as we find in one room in a city. The teacher either attracts children to the school by her effective teaching or she repels them by poor, pointless, scattered presentation. All her time is utilized in direction, management, organization, and teaching children how to study. She is teacher, principal, truant officer, janitor, leader in the community, diplomat, supervisor of drawing, manual training, domestic science, agriculture, sewing, etc.

"In order to assume the responsibilities incident to this type of school the teacher's knowledge must be specific, well organized and clear cut. The Teachers College recognizes the imperative needs of the rural teacher and believes that these needs can be fulfilled by establishing Demonstration Schools as near the college as favorable conditions will permit.

"At the beginning of the fall term of school in September 1916, five one-room rural schools that are already in use in Weld County will be utilized for the training of teachers.

"1. The regular teachers in these schools are to be successful, well trained and expert teachers of this particular type of school.

"2. The Teachers College will be granted the privilege of using the Demonstration Schools for observation purposes and the training of teachers for rural schools. The prospective teacher enrolled in the college is to remain one month in the district, and to act as an assistant or helper to the regular duties of teacher as her capabilities will warrant.

"3. During the month's residence in the district the helper or assistant will have acquired the necessary touch with the community life, organization of the school, management, and expert methods of instruction.

"4. Four weeks' service in the Demonstration School will be equivalent to a term's work—one hour per day—in the training school at the college and will count five hours' credit.



"The five schools already secured for this purpose will accommodate forty-five teachers during the college year. The number of applications received for assignments in the Demonstration Schools has far exceeded our expectations and it is quite probable that negotiations will be made for additional schools to meet the requests that are being made.

"In most cases board in the Demonstration School districts will cost less than it does at the college. Several of these school districts will each build a teacher's cottage, where the regular teacher and the helper can be comfortably situated for participation in all the school and community activities."

The same districts have been used as demonstration schools except the New Liberty District No. 70, which was discontinued at the beginning of the year of 1919-20, and the Auburn District No. 11, which was used during the past year as a Demonstration School.

The enrollment in these schools numbers approximately 300. The excellent homes or teacherages for the local teachers furnish also homes for the students who spend a month with the local teacher while doing their practice teaching.

The college usually provides free transportation for the student-teachers and permits them, wherever possible, to select the school in which they wish to do the required practice teaching.

In December of the past year the four upper grades of each Demonstration School were invited to spend a day at the college. Almost everyone enrolled in these grades came, and a most enjoyable day was spent at the college. Possibly the most interesting and satisfying feature was the half hour about 12:30 spent at the college cafeteria, when the rural children proved to the satisfaction of everyone that they possess table manners equal if not even superior to their unfortunate (?) city cousins. In the afternoon of the same day the pupils, under the direct care of Professor W. H. Hargrove, went to the Poultry show that was then held in Greeley. The pupils carefully investigated the merits of the prize birds and pet stock and several purchased pure bred birds to improve the home stock. The usual epidemics served to decrease the daily attendance for the past school year and the athletic meet for the spring term was postponed.

During the year, there were fully as many social gatherings at the school buildings as in former years. The aim to make each demonstration school a real community center was fully realized. Every meeting was not only well attended but the program given was well worth while.

One school gave an Indian program with fully one-half of the talent taken from outside the school. Excellent Christmas programs were given in all of the schools.

One school, also became interested in nature study. The pupils collected all kinds of insects, reptiles, etc. They invited Dr. Adams of the college to assist them in classifying the material and also to tell them the story of their habits, history, etc. Dr. Adams found quite a "zoological garden" in the school room and it was a day that will be long remembered by the pupils who were intensely interested in the instructive lesson given them.

One school in one evening by a "box social" entertainment raised nearly \$75 for play apparatus. This school has a plan given it by Captain Long to make their school ground a model for other rural schools. Teachers in the rural schools are receiving better salaries, and the demonstration schools offer to any student who contemplates teaching in rural districts just the experience most needed to make her master of the situation, for every student has, at times during her practice teaching, full and complete charge of the lecture school.



## What Others Say

"I have sometimes thought it might be interesting to have a list of all former teachers of C. T. C., published with that of the Alumni."

"I received the Spring Number of the Alumni Courier and wish to thank you for the pleasure it gave me to read of old friends and acquaintances of my school days."

"The Alumni Courier was certainly appreciated at home, but to those of us who felt the call of the spirit of adventure—or it may be, necessity—and allowed our feet to wander afar from Alma Mater, it was doubly appreciated, since it formed a connecting link between those sacred friendships formed here. It was so much more comprehensive than mere correspondence could ever be, that we, the benefited alumni, in recognition of its service pause to pay a passing tribute."

"Am delighted to hear of the prospects of having an Alumni Directory."

"Alumni Courier intensely interesting. Splendid idea to keep the Alumni in touch with the Home College. Find myself wanting to attend the reunion since reading the Spring Number."

"Dear Folks: I do not know how else to address you. I like the idea of being 'folks' anyhow. We have just been reading the Spring Courier with a great deal of interest. The Home Coming week makes me homesick, as do also the familiar names in the Courier."

"I enjoy the Alumni Courier. I long to be in Greeley for the celebrations. I am homesick whenever I think of C. T. C. and Greeley."

"Have just received the Spring number of the 'Alumni Courier'. May I congratulate you upon the publication of such a worth-while little magazine."

"I have never seen as beautiful a campus as the one at Greeley, or a place so well suited for out door entertainment."

## Colorado State Teachers College Stagecraft

Education is not a mere matter of text books and lectures; it is not treadmill to which students are bound and driven to work through four grinding years; nor is it a prolonged holiday, a round of gaieties and diversions. It has, it is true, its tasks, its obligations, and its solemn duties; but scores of lesser activities go hand in hand with its serious duties. Each in its own way shares in the work of formation. The student who receives permanent good from his college experience goes through his course with mind, eye, and ear on the alert for everything that makes for culture.

Not the least of the benefits to be derived in this indirect manner of growth is to be found in dramatic training. There is not one of the many activities at the student's hand from which so many benefits can be reaped. It offers one of the finest opportunities for establishing the habits of cooperation and leadership which our social life demands today. The mere appearance before an audience gives the student an ease of manner and grace of bearing that fit him to face any gathering. It breeds in him a confidence that is of inestimable value. In mere externals through the use of voice, hands, the bearing of his body, he acquires an ease and grace which he could acquire by no other means. Above all, there is the immeasurable benefit he derives from being



lifted out of the rut of set tasks of every day events. The inevitable stirring of his emotions, and the stimulation of noble impulses aroused through the study of great themes and impersonation of strong characters, tend to make him resourceful and public spirited.

It would be unreasonable to look for the same degree of technical excellence in student productions that is to be found in the work of skilled actors, but the work done this year by our college, high school, and training school players has been of superior quality. The Dramatic Club had for its members, young people who had ability and understanding of stage craft sufficient to enable them to put on such plays as "Lady Windermere's Fan" by Oscar Wilde and "Peg O' My Heart" by J. Hartley Manners, with unusual skill.

The plays, too, because of their wide range of themes, have been most interesting. "Alice-Sit-by-the-Fire" by James M. Barrie and "Magic" by Gilbert Keith Chesterton were given by the faculty players. "The Servant in the House" by Charles Rann Kennedy was presented the second time to an enthusiastic audience by the Sophomore-Junior students of the College high school. The Young Women's Christian Association took full charge of the Nativity Play this year, and the Bible classes of a Religious Pageant.

The high school graduation class gave "The Road to Yesterday" a fantasy by Dorothy Dix. The play was chosen because of its tremendous appeal to the imagination, its frolic of youth, and the fact that it held an audience in New York an entire season.

"The Great Divide" by William Vaughn Moody, the college graduation class play, was given as a part of the celebration of the fiftieth anniversary of Greeley. Its vivid pictures of the West seemed especially appropriate at this time.

The Greeley Pageant "The Coming of the Conqueror" written and directed by Dean Frances Tobey culminated the work of the year.

Stage craft has indeed done much toward the growth and happiness of the students of Colorado State Teachers College. Much of which is due to the unselfish, untiring efforts of Dean Frances Tobey, head of the Department of Oral English.

## Bertha Whitman Heads College Alumni Body

Miss Bertha Whitman was elected for the fourth year as president of the Alumni association of the State Teachers College at the business meeting held immediately following the Alumni luncheon given in the college gymnasium Wednesday noon.

Other officers elected were: Mrs. Bella Sibley, vice president; Albert Carter, secretary; J. P. Culbertson, treasurer.

A committee was appointed to draw up resolutions to be submitted to Mrs. James H. Hays. The committee is composed of Louis C. Butcher, Mrs. Nancy McCarthy Hickman of Windsor and Miss Elizabeth Carney.

The board of trustees elected was Fred Clark, John B. Bell and Miss Rae Blanchard.

It was voted to organize local branches of the association in the various centers throughout the state and in the states where there are enough members to warrant organization.



E. D. Randolph has been granted a year's leave of absence and will spend it in Teachers College, Columbia University. Sometimes teachers are lucky. At the moment of Mr. Randolph's decision to go to New York he received a telegram offering him an appointment as Associate in Education in Teachers College. In connection with this appointment he will have certain duties in the Department of Normal School Administration where he will assist Professor W. C. Bagley in three courses. Beyond this he will have some duties connected with the launching of a new magazine devoted to the preparation of teachers of which Professor Bagley is to have charge. Mr. Randolph will return to Teachers College at the close of his leave of absence.

Prof. Mark J. Sweany who for the past seven years has had charge of the department of History in the Colorado Springs High School has accepted the position as principal of the I. H. S. left vacant on account of the new duties of Dr. John R. Bell. Professor Sweany holds a Master's degree from Harvard and is well known as an institute instructor throuout the state.

## State Organization Board Formed at College!

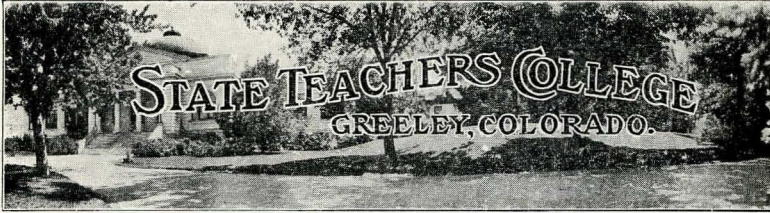
Various state groups made up of representatives from the different states who are attending the summer session at the college, are forming organizations with the aim of holding meetings and other celebrations during the term. The Oklahoma club met Monday evening and elected M. R. Floyd (A.B. 1917) who is Superintendent of Schools at Vinita, Oklahoma, as president; Miss Nancy Ellen Gilliam, vice president; Miss Ednamay Weeks, secretary and treasurer. There were about fifty members present and many good times are promised.

Fifty-four Nebraskans met Monday evening, June 28th, after the lecture and elected the following officers to serve during the summer quarter: for president, Superintendent Freeborn of Wahoo; vice president, Miss Van Eps of Omaha, and for secretary-treasurer, Miss Smith of Omaha.

## Early Faculty Member Dead

Word was received a short time ago by Mrs. Z. X. Snyder of the death of Mrs. Fenneman, a former member of the faculty of the State Teachers College. Mrs. Fenneman was the wife of Dr. N. M. Fenneman, professor of geography at the University of Cincinnati.

Dr. Fenneman was professor of geography at this institution from 1893 to 1898. Mrs. Fenneman before her marriage was Miss Sarah Glison, the first training school teacher here.



## Members of the Alumni

Others are interested in what you are doing. Little items of interest about yourself or others will be welcomed. We wish to record changes in address or occupation, weddings, etc. Little items of news, common place to you, may be of great interest to your classmates.

Do you wish to know the address or present occupation of any classmates. Write to us, the chances are that we can tell you. Address The Alumni Courier Committee.

Data has not yet been received as to the location of the following persons. Any information regarding them will be gladly received by the Secretary of the Alumni Committee, Albert F. Carter.

### Class of 1900.

Albee, Emma, (Mrs. J. E. Marshall)  
 Ashback, Mrs. Margaret  
 Cooper, Theda A (Mrs. Benshadler)  
 Evans, Emma (Mrs. Hahn)  
 Jamison, Rea  
 Kenwell, Joseph C.  
 Kersey, Margaret (Mrs. Cahill)  
 Latson, Elmer  
 McMillin, Edith (Mrs. Collins)  
 Neel, Ora (Mrs. Leete)  
 Resor, Virginia  
 Schmidt, Kari (Mrs. Williams)  
 Smith, Frances (Mrs.  
 Waters, Eva (Mrs. ) Yuma, Colo.  
 Williams, S. D.  
 Williamson, Lucy (Mrs. Griffee)

### Class of 1901.

Andrews, Adell  
 Bailey, Louise, Los Angeles, Calif.  
 Broquet, Prudence (Mrs. Bailey)  
 Hall, Agnes  
 Hamm, Elsie (Mrs. Humphreys)  
 Harrington, Ada, Canon City, Colo.  
 Jones, Katie  
 McPherson, William  
 O'Brien, Rhoda  
 Parrett, Kate  
 Sellers, Gilbert



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 Class of 1902.

Farlow, Floe  
 Hiatt, J. Frances (Mrs. Reid)  
 Leonard, Sadie K.  
 Mundee, Helen A.  
 Pechin, Zadia  
 Reynolds, Alma S.  
 Scriven, Dee M.  
 Sellers, Will  
 Smith, Adda Wilson (Mrs.)  
 Washburn, Lizzie (Mrs. Coffman)  
 Willie, Anna (Mrs. Malonnee)

## Class of 1903.

Balch, Edith J. (Mrs. Sendner)  
 Bay, Minnie (Mrs. Ward)  
 Carnine, Stella M. (Mrs. Biddle)  
 Fagan, Katie D. (Mrs. Carter)  
 Farnsworth, Mary (Mrs. Hilsalock)  
 Gruber, Mayme F. (Mrs. Barclay)  
 Hunter, Maude E.  
 Jones, Allie  
 Kemp, Josephine (Mrs. McQuire)  
 McCracken, Katherine  
 Martin, Beatrice E.  
 Mergelman, Lulu  
 Nevitt, Eva E. (Mrs. Wood)  
 Reynolds, Gerda  
 Schweitzer, Katherine  
 Scofield, Beulah F.  
 Slavin, Helen H.  
 Worth, Katie (Mrs. McClain)

## Class of 1904.

Candor, Ethel  
 Clement, Mrs. Aurora W.  
 Cook, Florence  
 Crawford, Sadie R.  
 Curtis, Grace E.  
 Dayton, Georgian I.  
 Dillman, Caroline (Mrs. Kehm)  
 Evans, Katharyne M.  
 Elliott, Caroline (Mrs. Canady)  
 Elliott, Elizabeth  
 Hughes, Emma F.  
 Jones, Katherine  
 Kerr, Bardie  
 McMurphey, Jessie  
 Merrill, Ada M. (Mrs. Hedges)  
 Miller, Mary G.  
 Oldham, Ethel J. (Mrs. Breeze)  
 Porter, Frances  
 Said, Nettie A.  
 Savage, Ella G.  
 Scott, Ethel  
 Stevens, Laura C.  
 Thomas, Lillie (Mrs. Edmison)  
 Turner, Mattie  
 Wetzel, George L.