

UNIVERSITY of
NORTHERN COLORADO



Honored Alumni

HONORED ALUMNI

Homecoming Banquet
October 19, 2002



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Welcome

Ken McConnellogue, Class of '99
President, Alumni Association

Remarks

Kay Norton
President

Dinner

Introductions

Ken McConnellogue

Award Presentations

Anna Osborn, Class of '82
Alumni Association Board Member



ROBERT ACKERMAN

Contribution to Health

A pioneer in studying and writing about the clinical issues facing alcoholic families, Robert Ackerman has become an internationally known author and researcher.

Ackerman earned a master's degree in sociology from UNC in 1975. Professor John Vonk remembers him as an intellectual leader who stood out in graduate seminars.

He wrote his first book while earning a doctorate at Western Michigan University. Published in 1978, "Children of Alcoholics" was the first book in the United States on issues of alcohol and the family.

"The book has had significant impact on the discipline of sociology as well as on the treatment of abuse, alcoholism and addiction," says Vonk.

The co-founder of the National Association of Alcoholics, Ackerman has since written 12 more books on topics ranging from battered women to abused teens. Titles include "Silent Sons: A Book For and About Men," "Let Go and Grow: Recovery for Adult Children of Alcoholics" and "Too Old to Cry: Abused Teens in Today's America."

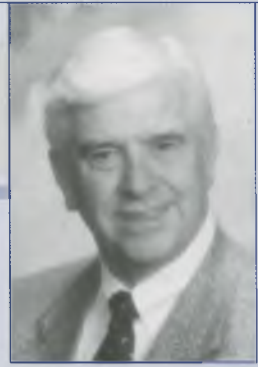
Ackerman lives in Indiana, Penn., where he is director of the Mid-Atlantic Addiction Training Institute at Indiana University of Pennsylvania. A recognized expert, he has appeared on "CNN Headline News" and the "Today Show," and in USA Today and Newsweek. He regularly testifies before Congress, frequently speaks for national organizations and has consulted for films and television shows.

He also lectures to professionals about the problems facing families experiencing alcohol abuse and conducts teacher-training workshops across the country on high-risk children.

Though most of his published books and articles address alcohol-related issues, he also has collected advice from women and men on making marriages work in "A Husband's Little Black Book: Common Sense, Wit and Wisdom for a Better Marriage," and "A Wife's Little Red Book: Common Sense, Wit and Wisdom for a Better Marriage." Advice for husbands: "Share the TV remote control." Advice for wives: "Don't remind him that he's losing hair."

DAVID L. HARTENBACH

Outstanding Educational Leader



In 24 years serving as an administrator in Aurora Public Schools, David L. Hartenbach participated in a revolution.

Hartenbach received his doctorate in education from UNC in 1981 while working as executive director of high schools in the district where he started as a high school principal in 1972 and joined the administrative staff in 1977.

Faced with changing demographics and declining satisfaction among parents and employees, APS in 1989 launched a strategic planning process involving teachers, administrators, support staff, parents and community members. After seven years, the process yielded content standards in eight subject areas, graduation requirements and methods for assessing student performance.

As the district's associate vice president for instructional services, Hartenbach worked on the front lines in the complex planning process, trying to forge trust and consensus among the various constituencies. Later, as APS' superintendent for eight years, he helped finalize the action plans and implement the innovative programs.

Aurora Public Schools adopted a standards-based approach to student

learning early and successfully, says nominator Donald Waldrip (EdD 1961), founder and executive director emeritus of Magnet Schools of America.

"APS was considered a national leader in the development and use of standards to improve teaching and learning," he says. "Most states have now gone to this approach."

The district became the state's prototype, with the Colorado Department of Education using Aurora's standards as a model for performance-based reform throughout the state.

Though standards testing has been controversial issue statewide, Hartenbach's involvement in reforming academics in Aurora schools gained him widespread admiration.

In 1995, his second year as superintendent, he was named Colorado Superintendent of the Year by the American Association of School Administrators. The same year he was honored by the Aurora Chamber of Commerce as Humanitarian of the Year, named Employer of the Year by the Colorado Federation of Business and Professional Women and recognized by the Colorado Congress of Parents, Teachers and Students.



JAMES LYKE

Contribution to Music

The first textbook that music-education veteran Kathleen Rountree used in a classroom was written by a Colorado State College music education graduate.

“For many years, virtually all the texts used in keyboard classes across the nation were written by James Lyke,” says the Performing and Visual Arts dean.

Lyke, who earned a doctorate in 1968, is the author of three texts widely used for college-level piano instruction. His “Keyboard Musicianship, Books One and Two,” is in its seventh printing.

Stipes Publishing, which first printed Lyke’s “Ensemble Music for Group Piano” in 1965, refers to him as “one of the preeminent figures in the world of classroom piano” in its promotion of the 2002 fourth edition of the book.

Lyke served on the faculty of the University of Illinois at Urbana-Champaign for 34 years. In addition to expanding group piano courses and establishing a master’s program in piano pedagogy, he also initiated a laboratory program for children to

provide teaching practice for music education students.

In 1993, he became coordinator of the piano pedagogy program at Georgia State University in Atlanta and was appointed director of graduate studies for the music school.

After retiring in 1999, he moved to Manhattan to continue performing with duo piano partner Geoffrey Haydon and writing music.

Warner Bros. Music has published his duet and duo piano arrangements of American popular songs, and he performs the works of American composers from the “Golden Age of Popular Song” with The American Music Trio and the Haydon-Lyke Piano Duo.

After his long university career and worldwide travel offering workshops for musicians and educators, Lyke is cited as a distinguished teacher in the resumes of many other pianists.

“He would be known, recognized and respected by pianists across the nation, ranging from college professors to independent music studio teachers,” Rountree says.

JOHN A. MOSBO

William R. Ross Award for Science



Over three decades, Emeritus Professor William Koch has taught physical chemistry to more than 300 students – too many to recall the performance of any but a handful of the top achievers.

For James Schreck, who has taught inorganic chemistry for 35 years, the names of only a few exceptional undergraduates come to mind.

John A. Mosbo has made the short lists for both instructors, who recall his academic excellence and his great potential.

“He was one of a half dozen of the highest performers,” says Koch.

The son of an elementary school teacher, Mosbo earned a bachelor’s degree in chemistry with a mathematics minor from Colorado State College in 1969. He was named Outstanding Senior Chemistry Major.

The quality of his work at Iowa State University, where he secured a teaching assistantship and earned his doctorate in Inorganic Chemistry, led the department chairman to request more applications from CSC chemistry majors, recalls John Beel, emeritus professor of chemistry.

After completing his doctorate in 1973, Mosbo has climbed the

academic ladder from professor to department chairman, then dean, provost and finally vice president.

His advance from teaching undergraduate chemistry and doing research to working in various administrative positions exemplifies “an almost ideal progression within the expectations of higher education,” Beel says.

Mosbo’s career includes tenures at three former teacher’s colleges – 18,000-student Ball State University in Indiana, 15,000-enrollment James Madison University in Virginia and the 8,500-student University of Central Arkansas. In 2001 Mosbo became vice president for academic affairs at the oldest Lutheran college in Minnesota, the private, 2,500-student Gustavus Adolphus College.

He brings to that administrative position a rich blend of classroom teaching, respected scholarly research, professional publication and successful grant seeking.

“John has had an exemplary career in the field of chemistry and in higher education,” says Schreck. “He is a role model for aspiring undergraduate and graduate students.”



STANLEY SHIMADA

Inspiration to Youth

*F*or nominator Jo Walker, devotion to students is Stanley Shimada's defining characteristic. During 33 years as a band teacher and music department chairman, he lived by the rule, "If you think of every student as your own child, can you be indifferent and uncaring?"

That meant the band room at Honolulu's Prince David Kawanakoa Middle School was always open on Saturdays to allow students to practice and to provide a safe and healthy place where they could spend time, says Walker (BA-1960, MA-1970).

Since retiring in 1996, Shimada has maintained his interest in the well-being of students, compiling an eclectic resume as a substitute teacher in a district experiencing a shortage of substitutes. Along the way, he has taught classes ranging from teen health, social studies and home economics to reading, physical education and arts and crafts.

Principal Richarde Anbe says Shimada took on two weeks of science classes for a teacher who later told colleagues his substitute performed as if he had taught science for 30 years.

Filling a sixth-grade counseling position one semester, Shimada worked so well with problem students that another counselor assumed he had a counseling degree. After Shimada took over summer-session orchestra courses, the regular teacher was astonished at his students' improvements in both sound and technique.

But Anbe says Shimada's successful stint as a special-education teacher "really showed his ability to teach and reach students at any level of learning." The retired music teacher, who holds bachelor's (1961) and master's (1963) degrees in music education from Colorado State College, created teaching tools to help special-education students learn practical skills and even helped write a course of study for accreditation of the program.

Along the way, Anbe says Shimada willingly shared his philosophies and techniques with his colleagues. His efforts not only improved education in the school, but also earned the respect of his peers. In 2001, his fellow teachers voted Shimada the Honolulu District Teacher of the Year.

GEORGE E. SWAFFORD

Trail Blazer Award



*B*oundless energy. Vigor.
Work ethic. Tireless.

Versatile. Outgoing.

Supporters use all these terms to describe George E. Swafford, who employed the qualities well in his 38-year career in education.

Swafford, who earned a doctorate in education from Colorado State College of Education in 1959, worked seven years as a teacher and superintendent before concentrating his efforts in higher education. He spent 29 years teaching teachers at Ball State University in Muncie, Indiana.

Nominator Louis Inglehart (BA-1942, MA-1947) credits Swafford with helping to build the Ball State teaching preparation program into a nationally recognized institution.

“George is a versatile individual whose attention and encouragement have reached all aspects found in our curricular majors,” says the Ball State professor emeritus of journalism.

Along with his teaching and administrative duties, Swafford was very active on university committees, including serving a decade as faculty representative to the National Collegiate Athletic Association. He also enthusiastically worked for such organizations as the National Association of Teacher Educators, the

Association for Student Teaching and the Indiana Association of Teacher Educators.

Swafford participated in 45 administrative studies for Indiana schools and served on numerous university accreditation teams. He worked on a U.S. Defense Department study commissioned to examine adding kindergarten programs to its schools throughout the world. In 1997, he was a member of the inaugural class inducted into the Indiana Teacher Educator Hall of Fame.

“Throughout his career he was dedicated to providing service to educators, schools and school districts,” says Don Park, vice president for university advancement at Ball State.

But Swafford was perhaps most appreciated for his cheerful and dedicated support of young teachers. Retired in 1988 as professor of educational leadership, he still supervises student teachers one semester each year.

“As a faculty member he was considered an outstanding teacher,” says Park (EdD-1966). “He was tireless in committing time to meet with students, whether about course work, a dissertation or career plans and opportunities.”

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BY BECOMING PART OF THE PATH OF CLASS.**

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